



National
Qualifications
2026

2026 Spanish

Listening

National 5

Question Paper Finalised Marking Instructions

These marking instructions have been prepared by examination teams for use by Qualifications Scotland appointed markers when marking external course assessments.

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General marking principles for National 5 Spanish Listening

This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this paper. These principles must be read in conjunction with the detailed marking instructions, which identify the key features required in candidate responses.

- (a) Marks for each candidate response must **always** be assigned in line with these general marking principles and the detailed marking instructions for this assessment.
- (b) Marking should always be positive. This means that, for each candidate response, marks are accumulated for the demonstration of relevant skills, knowledge and understanding: they are not deducted from a maximum on the basis of errors or omissions.
- (c) If a specific candidate response does not seem to be covered by either the principles or detailed marking instructions, and you are uncertain how to assess it, you must seek guidance from your team leader.
- (d) The marking instructions indicate the essential idea that a candidate should provide for each answer.
- (e) The answers for each question must come from the item.
- (f) There are a number of supported marks across the two items. Where there are supported marks in the form of a grid, award zero marks where a candidate ticks all boxes.
- (g) For questions that ask candidates to ‘**state**’ or ‘**give**’, candidates must give a brief, accurate response/name.

Marking instructions for each question

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
1.	(a)		<ul style="list-style-type: none"> in a small village/town lots of good friends 	2	small
	(b)		<ul style="list-style-type: none"> mum got a different job mum got a job as an engineer mum got a job in an international/different company <p>Any 1 from 3</p>	1	mum got a new job mum got an international job
	(c)		<ul style="list-style-type: none"> it is bigger 800 pupils enormous building difficult to find classes/know where the canteen was <p>Any 1 from 4</p>	1	very big big building
	(d)		<ul style="list-style-type: none"> by underground lift from his dad/dad's car/dad drives him <p>OR</p> <p>dad takes him on his way to work</p> <p>Any 1 from 2</p>	1	by train dad drops him off
	(e)		<ul style="list-style-type: none"> understanding help a lot/very helpful <p>Any 1 from 2</p>	1	comprehensive/nice
	(f)		<ul style="list-style-type: none"> quite easy to travel to the USA 	2	to go/visit

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
2.	(a)		<ul style="list-style-type: none"> Biology 	1	Science
	(b)		<ul style="list-style-type: none"> very practical lots of experiments 	2	
	(c)		<ul style="list-style-type: none"> no daily/set routine lacks motivation/no motivation goes to the beach (instead of the library) <p>Any 1 from 3</p>	1	no routine/no routine diary has motivation
	(d)		<ul style="list-style-type: none"> great nightlife tapas bars variety of museums <p>Any 2 from 3</p>	2	great tapas lots of museums
	(e)	(i)	<ul style="list-style-type: none"> with her grandparents in a flat in the centre <p>Any 1 from 2</p>	1	in the centre
		(ii)	<ul style="list-style-type: none"> she doesn't have to pay 	1	cheap/not expensive
	(f)	(i)	<ul style="list-style-type: none"> in a gift/souvenir shop 	1	in a shop
		(ii)	<ul style="list-style-type: none"> talk to tourists/talk to people from other countries practise her English 	2	talk English
	(g)		<ul style="list-style-type: none"> technician in a laboratory <p>Any 1 from 2</p>	1	scientist/technical work

[END OF MARKING INSTRUCTIONS]