National Qualifications 2025

2025 Spanish

Listening

National 5

Question Paper Finalised Marking Instructions

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General marking principles for National 5 Spanish Listening

This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this paper. These principles must be read in conjunction with the detailed marking instructions, which identify the key features required in candidate responses.

(a) Marks for each candidate response must **always** be assigned in line with these general marking principles and the detailed marking instructions for this assessment.

(b) Marking should always be positive. This means that, for each candidate response, marks are accumulated for the demonstration of relevant skills, knowledge and understanding: they are not deducted from a maximum on the basis of errors or omissions.

(c) If a specific candidate response does not seem to be covered by either the principles or detailed marking instructions, and you are uncertain how to assess it, you must seek guidance from your team leader.

(d) The marking instructions indicate the essential idea that a candidate should provide for each answer.

(e) The answers for each question must come from the item.

(f) There are a number of supported marks across the two items. Where there are supported marks in the form of a grid, award zero marks where a candidate ticks all boxes.

(g) For questions that ask candidates to '**state**' or '**give**', candidates must give a brief, accurate response/name.

Marking instructions for each question

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
1.	(a)		• programmer • computing/IT teacher **Any 1 from 2**	**1**	information/business/technology teacher
	(b)		• with people/others • **very** talkative/chatty	**2**	social
	(c)	(i)	• prepare/make coffees • clean/clear tables	**2**	serve coffees clean mess/tidy tables
		(ii)	• ten minutes from his house/10 minute walk • saved money • chatted/spoke to the tourists **Any 2 from 3**	**2**	near his house earned money
	(d)		• to be happy/happiness	**1**	self-belief

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
2.	(a)		• in the city/town centre	**1**	central town/in the centre
	(b)		• not a lot of work/jobs • lots of students looking/applying for work/jobs **Any 1 from 2**	**1**	no work/jobs
	(c)		• Sundays	**1**	every day except Sunday
	(d)		• **more** independent/independence • get to know/meet new people • learn about (world of) work **Any 2 from 3**	**2**	learn about the world/experience work/work experience
	(e)		• 30 euros/30€/30	**1**	
	(f)		• pay for her phone • go **out** with friends • download music **Any 2 from 3**	**2**	buy a phone hang out with friends buy/listen to music
	(g)		• help customers/clients • work at the till/checkout • answer the phone **Any 2 from 3**	**2**	serve customers work at the counter/front desk work on/use the phone
	(h)		• work/get a job in a clinic • share/live in a flat/apartment with her friend	**2**	work in a hospital/doctors buy/rent

[END OF MARKING INSTRUCTIONS]