



National
Qualifications
2024

2024 Spanish

Listening

National 5

Question Paper Finalised Marking Instructions

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General marking principles for National 5 Spanish Listening

This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this paper. These principles must be read in conjunction with the detailed marking instructions, which identify the key features required in candidate responses.

- (a) Marks for each candidate response must **always** be assigned in line with these general marking principles and the detailed marking instructions for this assessment.
- (b) Marking should always be positive. This means that, for each candidate response, marks are accumulated for the demonstration of relevant skills, knowledge and understanding: they are not deducted from a maximum on the basis of errors or omissions.
- (c) If a specific candidate response does not seem to be covered by either the principles or detailed marking instructions, and you are uncertain how to assess it, you must seek guidance from your team leader.
- (d) The marking instructions indicate the essential idea that a candidate should provide for each answer.
- (e) The answers for each question must come from the item.
- (f) There are a number of supported marks across the two items. Where there are supported marks in the form of a grid, award zero marks where a candidate ticks all boxes.
- (g) For questions that ask candidates to ‘**state**’ or ‘**give**’, candidates must give a brief, accurate response/name.

Marking instructions for each question

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
1.	(a)	(i)	<ul style="list-style-type: none"> they are tolerant/generous 	1	they tolerate/are tolerable
		(ii)	<ul style="list-style-type: none"> go shopping/go to the shops/shop 	1	buy things/go to the shopping centre
	(b)		<ul style="list-style-type: none"> treats him like a child never spends/doesn't spend time with him is not interested in talking/doesn't talk to him <p>Any 1 from 3</p>	1	<p>doesn't have/no time for him</p> <p>not interesting/not interested in him</p>
	(c)	(i)	<ul style="list-style-type: none"> very funny/lots of fun they have a good time (together) organised wants to get good grades/marks <p>Any 2 from 4</p>	2	<p>spend time (together)</p> <p>she gets good grades/notes</p>
		(ii)	<ul style="list-style-type: none"> play videogames watch football (matches) go to/visit the sports centre/leisure centre <p>Any 2 from 3</p>	2	<p>play games</p> <p>play football/go to the football</p> <p>go to the gym</p>
	(d)		<ul style="list-style-type: none"> quite nice/kind noisy/loud <p>Any 1 from 2</p>	1	<p>sympathetic/friendly</p> <p>rude</p>

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
2.	(a)		<ul style="list-style-type: none"> (swimming) pool/swimming 	1	
	(b)		<ul style="list-style-type: none"> box 2 - she goes to a yoga class three times a week box 3 - she does PE at school on Tuesdays and Fridays 	2	NB If the candidate ticks 3 boxes = 0 marks If the candidate ticks 4 boxes = 0 marks
	(c)		<ul style="list-style-type: none"> exciting good for/helps mental health has lots of/many friends <p>Any 2 from 3</p>	2	emotional good for health makes lots of friends
	(d)		<ul style="list-style-type: none"> doesn't have/no time to study not possible to/can't have a (part-time) job not possible to/can't go to parties with friends/sometimes <p>Any 2 from 3</p>	2	no time for a job no time for parties/can't have parties
	(e)		<ul style="list-style-type: none"> cereal banana <p>Any 1 from 2</p>	1	
	(f)	(i)	<ul style="list-style-type: none"> fast food 	1	junk food
		(ii)	<ul style="list-style-type: none"> popcorn sweets <p>Any 1 from 2</p>	1	caramels
	(g)		<ul style="list-style-type: none"> a luxury/fancy hotel (in) the countryside/country 	2	in a field/campsite/camp

[END OF MARKING INSTRUCTIONS]