



National
Qualifications
2019

2019 Spanish

Listening

National 5

Finalised Marking Instructions

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General marking principles for National 5 Spanish Listening

This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this paper. These principles must be read in conjunction with the detailed marking instructions, which identify the key features required in candidate responses.

- (a) Marks for each candidate response must **always** be assigned in line with these general marking principles and the detailed marking instructions for this assessment.
- (b) Marking should always be positive. This means that, for each candidate response, marks are accumulated for the demonstration of relevant skills, knowledge and understanding: they are not deducted from a maximum on the basis of errors or omissions.
- (c) If a specific candidate response does not seem to be covered by either the principles or detailed marking instructions, and you are uncertain how to assess it, you must seek guidance from your team leader.
- (d) The marking instructions indicate the essential idea that a candidate should provide for each answer.
- (e) The answers for each question must come from the item.
- (f) There are a number of supported marks across the two items. Where there are supported marks in the form of a grid, award zero marks where a candidate ticks all boxes.
- (g) For questions that ask candidates to '**state**' or '**give**', candidates must give a brief, accurate response/name.

Marking instructions for each question

Question			Expected response	Max mark	Additional guidance
					Do not accept
1.	(a)		<ul style="list-style-type: none"> 8 years German 	2	8 months/when she was 8 Germany
	(b)		<ul style="list-style-type: none"> grammar literature <p>Any 1 from 2</p>	1	literacy/culture
	(c)		<ul style="list-style-type: none"> is understanding/teacher understands me helps her a lot/very helpful 	2	understandable/comprehensive/easy to understand good at helping/always helping
	(d)		<ul style="list-style-type: none"> memorise/remember vocabulary 	1	learn/revise vocabulary/memorise notes
	(e)	(i)	<ul style="list-style-type: none"> cycling/bike excursion/tour/trip/outing tried/ate typical/traditional dishes/food <p>Any 1 from 2</p>	1	bike rides/going out on bikes plates
		(ii)	<ul style="list-style-type: none"> it was unforgettable/memorable she enjoyed/liked/loved the/their culture <p>Any 1 from 2</p>	1	great/good/invaluable/experience of a lifetime enjoyed it/liked it

Question			Expected response	Max mark	Additional guidance
					Do not accept
2.	(a)		<ul style="list-style-type: none"> quite new 10,000 students enormous/huge/very big Any 2 from 3	2	very new any other number
	(b)		<ul style="list-style-type: none"> more interactive (than at school) lots of practical work Any 1 from 2	1	very interactive very practical/practical jobs
	(c)		<ul style="list-style-type: none"> same age spend time together/with them great/good sense of humour Any 2 from 3	2	big/same sense of humour
	(d)		<ul style="list-style-type: none"> the freedom no routine Any 1 from 2	1	free time the routine/no schedule
	(e)	(i)	<ul style="list-style-type: none"> next month 	1	a month/in the coming months/within the next month
		(ii)	<ul style="list-style-type: none"> in the library listens to relaxing music OR listens to music to relax/concentrate 	2	in the university listens to music
	(f)		<ul style="list-style-type: none"> athletics running/jogging 	2	sports
	(g)		<ul style="list-style-type: none"> swimming instructor / teaches swimming 	1	lifeguard/works with the swimming teacher

[END OF MARKING INSTRUCTIONS]