



National
Qualifications
2018

2018 Spanish

National 5

Reading

Finalised Marking Instructions

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General marking principles for National 5 Spanish Reading

This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this paper. These principles must be read in conjunction with the detailed marking instructions, which identify the key features required in candidate responses.

- (a) Marks for each candidate response must **always** be assigned in line with these general marking principles and the detailed marking instructions for this assessment.
- (b) Marking should always be positive. This means that, for each candidate response, marks are accumulated for the demonstration of relevant skills, knowledge and understanding: they are not deducted from a maximum on the basis of errors or omissions.
- (c) Award a mark to each answer. Marks are not transferable between questions.
- (d) For questions that ask candidates to ‘**state**’ or ‘**give**’, candidates must give a brief, accurate response/name.

Detailed marking instructions for each question – Reading

Question			Expected response(s)	Max mark	Unacceptable answers
1.	(a)		<ul style="list-style-type: none"> Set limits to using technology/limit the use/usage of technology/put limit(s) on the use of technology/ICT 	1	Limit technology/time spent Spend limited/no time on technology
	(b)	(i)	<ul style="list-style-type: none"> Take (down)/make notes/note taking Create/make/do/draw mind maps NB Make notes and mindmaps = 2 marks	2	Take note of maps Carry out/use/get Maps/concept maps
		(ii)	<ul style="list-style-type: none"> <u>E-mail</u> alerts/notifications/notices/pop-ups/popping up 	1	Warnings/announcements/messages/receiving/entry/entrance of/phone notifications/they notice
		(iii)	<ul style="list-style-type: none"> Exchange of information/exchanging/swapping information/information from being exchanged/information exchanges In peace/at peace/alone 	2	Changes of/exchanged information/exchange information Peace/peaceful/peacefulness/to make peace/tranquil
	(c)	(i)	<ul style="list-style-type: none"> See/view/look at (your) available days/see what days are available/see the free/spare days Manage/organise (your) time/timetable Improve/make better/better the quality of work 	3	Look for/show/watch/check what is available all day/available dates/when available Use/operate Your hours/hourly Improve work/increase Capacity of your work/better quality of work Job
		(ii)	<ul style="list-style-type: none"> (You will) feel <u>more</u> calm/peaceful/at peace/tranquil/calmer 	1	Very calm/(more) relaxed/relaxing/quiet/it is more calm

Question			Expected response(s)	Max mark	Unacceptable answers
2.	(a)	(i)	<ul style="list-style-type: none"> BOX 2 NB If the candidate ticks 3 boxes = 1 mark BOX 4 If the candidate ticks 4 boxes = 0 marks 	2	
		(ii)	<ul style="list-style-type: none"> New/latest/recent/just out (films/movies/releases/productions) (Films) from the 70s 	2	Just left the cinema/recently produced films 70 year old films/from 70 years ago/any wrong number
	(b)	(i)	<ul style="list-style-type: none"> Being outside/outdoors/in the open/fresh air makes you (get) hungry Everyone <u>loves</u>/people <u>love</u> having a snack/snacking/nibbling/picking at food/bite to eat <p>(Any 1 from 2)</p>	1	Open doors All the world/they Likes/wants To eat/bite/a bite
		(ii)	<ul style="list-style-type: none"> Homemade popcorn Various/different/range of flavours of (milk)shakes Refreshing drinks <p>(Any 2 from 3)</p>	2	Batter/various/varied milkshakes/tastes Fizzy/cold/cool/soft drinks Refreshments
	(c)	(i)	<ul style="list-style-type: none"> The wardrobe(s)/clothes/costumes used in famous Spanish films/used clothes in famous Spanish films 	1	Dressing room/changing room Clothes used by famous Spanish people/stars in films
		(ii)	<ul style="list-style-type: none"> Silver jewellery Wooden toys <p>(Any 1 from 2)</p>	1	Silver toys/wooden jewellery/silverware/silver jewellers Games
	(d)		<ul style="list-style-type: none"> The relaxing sound/noise of the waves/sea/ocean/the sound of the relaxing waves 	1	Relaxing waves/sounds The sound of the waves

Question			Expected response(s)	Max mark	Unacceptable answers
3.	(a)		<ul style="list-style-type: none"> Air pollution/contamination/contaminated air Destruction of forest(s)/woods/woodland/deforestation 	2	Contamination/pollution/wind pollution Cutting down/destruction of trees/wood Rainforest/jungle
	(b)	(i)	<ul style="list-style-type: none"> Change (our) habits Have/adopt a <u>more</u> ecological/environmentally/eco-friendly (way of) life/lifestyle/style of life Make/do a collective/joint/group effort/effort together (Any 2 from 3)	2	Habitats Adapt/adapt to/become more eco-friendly Give/have A collected effort
		(ii)	<ul style="list-style-type: none"> Only buy/purchase what is necessary/what you/they need Recycle as much as possible/as much as they can/as many things as possible (Any 1 from 2)	1	Buy the necessary things Recycle more where/when/if possible/the most possible
	(c)	(i)	<ul style="list-style-type: none"> Take photos of environmental damage/harm/damaged environment Make/do/paint a mural <u>in the club</u> Inform/tell/explain to (their) families about (their) clean(-up) plan(s)/plans for cleaning (Any 2 from 3)	2	Environment/damage/hurt/impact/damaging environment/damaged (environmental) areas Club murals/make murals on/for/of/about the club Make a wall in the club Involve Inform families and plan to clean

Question			Expected response(s)	Max mark	Unacceptable answers
		(ii)	<ul style="list-style-type: none"> Small/little (work) groups 	1	
	(d)	(i)	<ul style="list-style-type: none"> Positive attitude(s) (about their role in society) 	1	Positive nature
		(ii)	<ul style="list-style-type: none"> (The importance of) protecting/protection of the planet for future generations/the next generation 	1	Helping/preserving Plant Generation

[END OF MARKING INSTRUCTIONS]