



National
Qualifications
2018

2018 Spanish

National 5

Listening

Finalised Marking Instructions

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General marking principles for National 5 Spanish Listening

This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this paper. These principles must be read in conjunction with the detailed marking instructions, which identify the key features required in candidate responses.

- (a) Marks for each candidate response must **always** be assigned in line with these general marking principles and the detailed marking instructions for this assessment.
- (b) Marking should always be positive. This means that, for each candidate response, marks are accumulated for the demonstration of relevant skills, knowledge and understanding: they are not deducted from a maximum on the basis of errors or omissions.
- (c) The marking instructions indicate the essential idea that a candidate should provide for each answer.
- (d) The answers for each question must come from the item.
- (e) There are a number of supported marks across the two items. Where there are supported marks in the form of a grid, award zero marks where a candidate ticks all boxes.
- (f) For questions that ask candidates to '**state**' or '**give**', candidates must give a brief, accurate response/name.

Detailed marking instructions for each question - Listening

Question			Expected response(s)	Max mark	Unacceptable answers
1.	(a)		<ul style="list-style-type: none"> 10 days 	1	
	(b)		<ul style="list-style-type: none"> The office was very far from her house 	1	A long distance Quite Her work/workplace
	(c)		<ul style="list-style-type: none"> Answer/pick up the telephone/calls Send e-mails Make/prepare coffee 	3	Use the phone/phone people/make calls Answer/write/manage/check/reply to e-mails Get the coffee Café
	(d)	(i)	<ul style="list-style-type: none"> Very/really nice She got on (very) well (with them/her colleagues) <p>(Any 1 from 2)</p>	1	Sympathetic/caring/friendly/kind
		(ii)	<ul style="list-style-type: none"> Dined/had dinner 	1	Lunch/meal Went to a restaurant
	(e)		<ul style="list-style-type: none"> Don't earn/get/make money/don't get paid 	1	Don't get a lot of/much money Don't gain money

Question			Expected response(s)	Max mark	Unacceptable answers
2.	(a)		<ul style="list-style-type: none"> • (Works) in a shoe shop • (Works) weekends/at the end of the week • Easy • Varied/Variable • Wouldn't like to do this type of work <p>(Any 2 from 5)</p>	2	<p>Works in a shop</p> <p>Wouldn't like to work there in the future Doesn't want to do it in the future</p>
	(b)		<ul style="list-style-type: none"> • In a team • Lots of responsibility • Work with nice/friendly/kind people/colleagues <p>(Any 2 from 3)</p>	2	<p>Group/other people Be responsible/big responsibility</p>
	(c)		<ul style="list-style-type: none"> • Abroad/in a foreign country 	1	<p>Another/different country</p>
	(d)	(i)	<ul style="list-style-type: none"> • Journalism • Politics 	2	<p>Modern studies</p>
		(ii)	<ul style="list-style-type: none"> • Good opportunity • <u>Has to/needs to/must</u> become/be independent • Meet/get to know new people <p>(Any 2 from 3)</p>	2	<p>Great opportunity Gives/has independence/makes him independent Friends</p>
	(e)	(i)	<ul style="list-style-type: none"> • Travel in/through/across/around Latin/South America 	1	<p>Travel to Latin America Travel Latin America America</p>
		(ii)	<ul style="list-style-type: none"> • Needs/requires lots of money • Has to save 	2	<p>Too much money/doesn't have a lot of money</p>

[END OF MARKING INSTRUCTIONS]