National
Qualifications
2017

2017 Spanish Reading

National 5

Finalised Marking Instructions

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General marking principles for National 5 Spanish Reading

This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this paper. These principles must be read in conjunction with the detailed marking instructions, which identify the key features required in candidate responses.

(a) Marks for each candidate response must always be assigned in line with these general marking principles and the detailed marking instructions for this assessment.

(b) Marking should always be positive. This means that, for each candidate response, marks are accumulated for the demonstration of relevant skills, knowledge and understanding: they are not deducted from a maximum on the basis of errors or omissions.

(c) Award a mark to each answer. Marks are not transferable between questions.

(d) For questions that ask candidates to 'state' or 'give', candidates must give a brief, accurate response/name.

Detailed marking instructions for each question — Reading

Question			Expected answer(s)	Max mark	Unacceptable answers
1.	(a)		• A <u>very</u> powerful tool	**1**	Useful
	(b)		• Free/cost nothing • Increase/improve pupil/student motivation	**2**	Gratuitous/not expensive Intelligence/intelligent Give/help/assist Motivate pupils Increase the motivation of the class(room)
	(c)		• Development of/develops technology/IT/ICT • Promotes/shows/makes them aware of different uses of mobiles/phones	**2**	Coordinates IT/in charge of IT/technology Teaches/is a teacher Promotes the use of mobiles/the use of different mobiles/ different apps Investigates/expands Develop computers/computing
	(d)		• (Take/have) a break/a rest/time out/a pause from technology/IT/ICT/put technology on hold • To relate/talk/connect to classmates/companions in class face to face	**2**	Make a pause/press pause/pause/stop/stop using technology A break from mobiles/phones Have a relationship/make new friends companions/friends/people/others
	(e)		• Everyone uses them/it in everyday/daily life	**1**	All the world/the world/the whole world/we/one/you
	(f)		• Turn/switch/put on the/your mobiles/phones • <u>Instead of/rather than</u> open the/your books	**2**	Log on/switch off/get/take your phones out Set fire to your phones Close/get out your books/jotters At the same time/in turn of
				(10)	

Question			Expected answer(s)	Max mark	Unacceptable answers
2.	(a)		• 16-25	**1**	Students 16 and 25 Any other numbers
	(b)		• A (university) degree/university qualification/diploma • Several/various/a few/some years of work experience	**2**	Licence/university course graduate/graduating Many/lots of years Industrial/labour experience
	(c)		• (Young) people for part-time jobs/work/contracts/hours • (People for) fixed-term/period/time contracts/ people to hire/who can work for a fixed time NB "people" need only be mentioned once in the candidate's answer	**2**	Students Part-time jobs People to work half a day Fixed hours/position/permanent Fixed contract (of) time/period Full time contract Fixed contract
	(d)	(i)	• To fund/pay for/finance/cover his everyday/daily life/expenses	**1**	
		(ii)	• A selection of/a lot of/many jobs/offers/job offers	**1**	Job/job offer Offers
	(e)		• The company's/firm's/business'/enterprise's values • What the job/work is about/involves/deals with	**2**	The value/security/importance of the company Treats/traits How to handle/deal with the job What's the deal with the job/the deal of work What job you're dealing with What the job is/the kind/type of job
	(f)		• You will/could/can find/get/have your dream job Some/one/any day	**1**	Next day Found your dream job
				(10)	

Question			Expected answer(s)	Max mark	Unacceptable answers
3.	(a)		• The economic/financial crisis/recession • Buying/booking/shopping for airline/plane tickets/flights online/on the internet • Buying nights in a hotel/booking hotels from a mobile/phone **(Any 2 from 3)**	**2**	The economy has suffered Bills Buying hotels/planes Book hotels at night
	(b)		• Tourism for single people/singles/people on their own/bachelors/single men/single tourists • Spas/health/seaside resorts NB single tourists who visit spas/seaside resorts = 1 mark	**2**	Single women/single tourism Solitary people Unmarried Travel/holidays/tours for singles Resorts Seaside visits
	(c)	(i)	• Out/outside of the ordinary/norm/unusual holidays/holidays that aren't normal	**1**	Organising holidays Abnormal/outdoor Outside/out of/away from/far from/further than the normal
		(ii)	• Tired/fed up/bored of the beach/seaside • Matches/in keeping/agrees/in harmony with their hobbies/interests/likes/likings	**2**	Married at/love the beach According to their needs/preferences/affections
		(iii)	• It was created/opened during the (economic) crisis/ recession • Income has increased/better income • (He is) opening/opens a new/another branch/shop/office **(Any 1 from 3)**	**1**	Survived Made a lot of money Opened
		(iv)	• Offer/do/have something different/different holidays/things/deals • Anticipate/foresee/predict customers'/clients' wishes/desires/wants	**2**	Be different Bring forward/give/do/grant what the customers wants Needs/demands/decisions/choices
				(10)	

[END OF MARKING INSTRUCTIONS]