



National
Qualifications
2015

2015 Spanish

National 5 Reading

Finalised Marking Instructions

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General Marking Principles for National 5 Spanish Reading

This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this Paper. These principles must be read in conjunction with the detailed marking instructions, which identify the key features required in candidate responses.

- (a) Marks for each candidate response must always be assigned in line with these General Marking Principles and the Detailed Marking Instructions for this assessment.
- (b) Marking should always be positive. This means that, for each candidate response, marks are accumulated for the demonstration of relevant skills, knowledge and understanding: they are not deducted from a maximum on the basis of errors or omissions.
- (c) If a specific candidate response does not seem to be covered by either the principles or Detailed Marking Instructions, and you are uncertain how to assess it, you must seek guidance from your Team Leader.
- (d) Award a mark to each answer. Marks are not transferable between questions.

Question			Expected Answer(s)	Max Mark	Unacceptable Answers
1.	(a)		<ul style="list-style-type: none"> Want/wish/desire/need money <i>NB should have feeling of desire</i>	1	Money/wish to spend/win money
	(b)		<ul style="list-style-type: none"> Become/be independent See the world of work/business Source of income (Any 1 from 3)	1	A fountain of income
	(c)		<ul style="list-style-type: none"> Go out to party/go out in the town/binge with friends Driving lessons/licence/test or to learn to drive 	2	Go out with friends/go to town/go to a party/go out to parties Save for a car/driving/driving card
	(d)		<ul style="list-style-type: none"> Stacking shelves in a supermarket Delivering papers/paper round Looking after/babysitting relatives' children (Any 2 from 3)	2	Working in a supermarket Giving/handing out papers Any mention of 'parents'
	(e)		<ul style="list-style-type: none"> Teaches/helps her grandfather how to use the internet/go online Walks her neighbour's dogs (Any 1 from 2)	1	Any mention of gran
	(f)	(i)	<ul style="list-style-type: none"> It's difficult to get up early/in the morning/for school 	1	Tired for school/difficult to get to school

Question			Expected Answer(s)	Max Mark	Unacceptable Answers
	(f)	(ii)	<ul style="list-style-type: none"> Go to school/class tired/sleepy/fall asleep in class Don't have time for/skip breakfast Learn hardly anything/learn nothing <p>(Any 1 from 3)</p>	1	
	(g)		<ul style="list-style-type: none"> MIDDLE BOX – Having a part-time job while studying is difficult for many young people <p><i>NB: If more than one box is ticked, 0 marks are awarded.</i></p>	1	
				10	

Question			Expected Answer(s)	Max Mark	Unacceptable Answers
2.	(a)		<ul style="list-style-type: none"> Fifth/5 	1	Any other number
	(b)		<ul style="list-style-type: none"> American sculptures Modern European art (in any order) 	2	American statues/culture
	(c)		<ul style="list-style-type: none"> They are going to love it/go crazy about it/go wild for it/be passionate about it/it will excite them 	1	They are going to like it/enjoy it It is crazy/it is passionate/it is exciting
	(d)		<ul style="list-style-type: none"> Less well-known/less famous artists Of the last 50 years/50 years old/from 50 years ago 	2	Not famous artists 50 years
	(e)	(i)	<ul style="list-style-type: none"> Voting for/choosing their favourite work of art/art/painting 	1	Any mention of artist
	(e)	(ii)	<ul style="list-style-type: none"> Touch/interactive/tactile screens Survey/questionnaire/evaluation online/on the webpage 	2	Screen tiles/tactical/tactic screens Like-it/leave a comment/review on the webpage
	(f)		<ul style="list-style-type: none"> Free days/open days/free access for retired people/pensioners/retired citizens/senior citizens 	1	Days for pensioners
				10	

Question			Expected Answer(s)	Max Mark	Unacceptable Answers
3.	(a)		<ul style="list-style-type: none"> Fast/quickly/at excess speed Carelessly/without care/not sensibly/not wisely <i>NB: Accept responses in any order</i>	2	Without wisdom/sense/thinking/ recklessly/dangerously/irresponsibly
	(b)		<ul style="list-style-type: none"> (To improve) safety 	1	Security
	(c)		<ul style="list-style-type: none"> Facial expressions Muscle movements Emotions on the face (Any 2 from 3)	2	
	(d)		<ul style="list-style-type: none"> If the driver is distracted/absent-minded/not concentrating If the driver is sleepy/drowsy/tired If the driver is <u>not</u> in a condition to drive (Any 2 from 3) <i>NB: The driver only needs to be mentioned once</i>	2	If the driver is concentrating If the driver is (day)dreaming /sleeping/falls asleep The driving conditions
	(e)		<ul style="list-style-type: none"> Sound/set off an alarm 5 times If s/he is sleeping/asleep 	2	If s/he is tired/sleepy/drowsy
	(f)		<ul style="list-style-type: none"> Avoids/prevents an accident Reduces risks (of human error) (Any 1 from 2)	1	
				10	

[END OF MARKING INSTRUCTIONS]