National
Qualifications
2026

2026 French

Listening

National 5

Question Paper Finalised Marking Instructions

These marking instructions have been prepared by examination teams for use by Qualifications Scotland appointed markers when marking external course assessments.

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General marking principles for National 5 French Listening

This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this paper. These principles must be read in conjunction with the detailed marking instructions, which identify the key features required in candidate responses.

(a) Marks for each candidate response must **always** be assigned in line with these general marking principles and the detailed marking instructions for this assessment.

(b) Marking should always be positive. This means that, for each candidate response, marks are accumulated for the demonstration of relevant skills, knowledge and understanding: they are not deducted from a maximum on the basis of errors or omissions.

(c) If a specific candidate response does not seem to be covered by either the principles or detailed marking instructions, and you are uncertain how to assess it, you must seek guidance from your team leader.

(d) The marking instructions indicate the essential idea that a candidate should provide for each answer.

(e) The answers for each question must come from the item.

(f) There are a number of supported marks across the two items. Where there are supported marks in the form of a grid, award zero marks where a candidate ticks all boxes.

(g) For questions that ask candidates to '**state**' or '**give**', candidates must give a brief, accurate response/name.

Marking instructions for each question

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
1.	(a)		• understanding/they understand (you) • you feel at ease/comfortable (with them) • (they) don't judge (you/her)/not judgemental • someone from/in your/who is family **Any 2 from 4**	**2**	comprehensive/compassionate/supportive/caring good listener they trust you treats you like family/gets on well with your family/kind to your family/feels like family/someone you consider family someone you are familiar with
	(b)		• (my) cousin	**1**	
	(c)		• doesn't hoover/vacuum/do the hoovering • **never/doesn't** take(s) out/empty/empties/do/does/throws out the bin(s)/trash/rubbish	**2**	doesn't clean/tidy up never sorts out/uses the bins/puts her rubbish in the bin
	(d)		• watching documentaries/a documentary (on TV) • cooking (new dishes/meals) **OR** making/preparing (new) dishes/meals/food **Any 1 from 2**	**1**	any wrong specific e.g. crime documentaries watching TV cooking competitions

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
	(e)	(i)	• to open/own/have/run/start/create/make/set up a restaurant (together)	**1**	any wrong specific (eg Spanish restaurant)
		(ii)	• save (lots of) money	**1**	get/need/have/earn/gain/make (lots of) money economise

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
2.	(a)		• they trained/played for **an hour and a half/one and a half hours/1.5 hours/1½ hours/90 minutes** • it is/was (too/very) hot/warm (in the evening)	**2**	she was at training she was hot/warm
	(b)	(i)	• 4 times/days **a/per week**	**1**	
		(ii)	• she plays for her school team [box 1]	**1**	more than one boxed ticked = zero marks
	(c)		• (helps to) stay/be/keep healthy **OR** good for (your) health • (helps to) forget/escape/distracts from/get away from/takes mind off problem(s) • (helps to) sleep well/better/gives her a good night's sleep/she sleeps at night **Any 2 from 3**	**2**	keep/stay fit/active keep in good shape/fitness have a healthy lifestyle solves/resolves/fixes/gets rid of/eliminates/deal with/reduces/helps problem(s) sleep (on its own)
	(d)		• cycle/ride/take a bike **to school** • (do the) garden(ing) **for/with your/his parents** **OR** help (your/his) **parents** with/in the garden(ing) **Any 1 from 2**	**1**	cycling after school go to cycling school any wrong specific (eg gardening for friends) do the gardening for her parents

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
	(e)	(i)	• **rarely/hardly ever** eats/has breakfast/doesn't often have breakfast • doesn't eat vegetables/veg/no vegetables/veg • buys/eats/has (too many/lots of) sweets/sweeties/candy **Any 2 from 3**	**2**	skips/doesn't eat breakfast doesn't eat legumes doesn't like/hates vegetables doesn't eat enough vegetables loves sweets buys/eats bonbons
		(ii)	• she drinks/has **a lot/plenty/lots of/enough** water	**1**	she drinks water she drinks a lot
	(f)		• (eat) three meals a day/eats three times a day/have (all) three meals • not/stop/cut out eat(ing)/no chocolate(s)	**2**	 not eat as much/too much/so much/a lot of chocolate(s) eat less chocolate(s) cut down on chocolate(s)

[END OF MARKING INSTRUCTIONS]