



National
Qualifications
2022

2022 French

Reading

National 5

Finalised Marking Instructions

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General marking principles for National 5 French Reading

This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this paper. These principles must be read in conjunction with the detailed marking instructions, which identify the key features required in candidate responses.

- (a) Marks for each candidate response must **always** be assigned in line with these general marking principles and the detailed marking instructions for this assessment.
- (b) Marking should always be positive. This means that, for each candidate response, marks are accumulated for the demonstration of relevant skills, knowledge and understanding: they are not deducted from a maximum on the basis of errors or omissions.
- (c) If a specific candidate response does not seem to be covered by either the principles or detailed marking instructions, and you are uncertain how to assess it, you must seek guidance from your team leader.
- (d) Award a mark to each answer. Marks are not transferable between questions.
- (e) For questions that ask candidates to ‘state’ or ‘give’, candidates must give a brief, accurate response/name.

Marking instructions for each question

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
1.	(a)		<ul style="list-style-type: none"> 7 years ago 	1	any wrong number/timeframe from 7 years old she was 7 for 7 year olds
	(b)		<ul style="list-style-type: none"> (school) results/marks/grades have improved/increased/got better the pupils/students are less/not as tired/fatigued/stopped them being as tired (in the morning) <p>Any 1 from 2</p>	1	improving in classwork less exercise more tired (in the morning) no longer/not tired
	(c)	(i)	<ul style="list-style-type: none"> spent hours (at home) on spelling/hours of spelling (homework) 	1	children better at spelling spent hours working together at home work well together in class spent hour/an hour
		(ii)	<ul style="list-style-type: none"> they learn/do work on the words/spelling together/in class <p>NB: They learn it together/in class = 1 mark (if spelling has been mentioned in c (i))</p>	1	they all have equal opportunities they learn the words/spelling they learn in class/they learn together they read/write together in class children need more help attend class grades are improving

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
	(d)		<ul style="list-style-type: none"> cannot ask for/get/find help (from a teacher)/would struggle to get help at home always help on hand/can get support at school/from a teacher/on site <p>NB: in the house they found the work difficult, couldn't ask teacher for help = 1 mark</p>	2	<p>can demand help from the teacher they would struggle at home they find homework hard/difficult they find it difficult to work at home at home always well supported cannot get help from a teacher</p> <p>always help from us they can support each other</p>
	(e)	(i)	<ul style="list-style-type: none"> it is essential/helps you to learn/for learning better 	1	<p>you learn outside the school it is essential to learn/for learning better to learn from books learn essential skills helps pupils' comprehension it's essential for good learning it is the best way to learn</p>
		(ii)	<ul style="list-style-type: none"> (reading/it is) entertaining/enjoyable/fun and educational/educative <p>OR</p> <ul style="list-style-type: none"> to make education enjoyable/have fun while learning 	1	<p>you understand the story better more diverse education helps them to understand diversity</p>

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
	(f)		<ul style="list-style-type: none"> (parents are worried that) their children will struggle/find it difficult/be worse at adapting/coping/won't adapt/cope/adapt/cope badly at secondary/high school homework is (still) compulsory/mandatory/obligatory/obligated/is not optional (in secondary school)/pupils have to do homework (in secondary school) <p>NB: Children will struggle at college as homework is compulsory at college = 1 mark.</p> <p>NB: Homework is compulsory in secondary school so children will struggle = 2 marks</p>	2	<p>any mention of college/collage school on its own it won't prepare them for high school they won't get used to high school</p> <p>homework/it should be compulsory</p>

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
2.	(a)	(i)	<ul style="list-style-type: none"> • every/each (year in) May 	1	May every year
		(ii)	<ul style="list-style-type: none"> • (allow) neighbours to get/come/spend time together/reunite/meet (up)/have a reunion • to share/take part in a meal(s) (together)/share food • have fun/a good time/enjoy yourself/have a laugh/it's enjoyable <p>Any 2 from 3</p>	2	<p>raise awareness to gather around people to become closer to your neighbours to meet people/friends</p> <p>eat food (no mention of sharing)</p> <p>amuse people it's very amusing</p>

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
	(b)		<ul style="list-style-type: none"> download/print flyers/posters/leaflets distribute/hand out/give out flyers/posters/leaflet in your street hold it/the feast/the fete in a communal/public/shared area/part (of the building) think about/control noise/keep noise to minimum don't disturb/disrupt/upset the neighbours/people (who are not participating) <p>NB: Make sure the noise doesn't disturb the neighbours = 2 marks</p> <p>Any 3 from 5</p>	3	<p>upload create posters</p> <p>put posters up in your street advertise posters around your street</p> <p>communities/community building have it in the shared apartment block to have a good atmosphere</p> <p>get drinks/food</p> <p>make sure people are participating don't disturb those who are participating</p>
	(c)		<ul style="list-style-type: none"> only buy the food you need sort/separate/recycle your rubbish/waste (after the party/feast/fete) <p>Any 1 from 2</p>	1	<p>don't waste food avoid waste</p> <p>tidy up/clean up before/after the party sort/separate your rubbish before the party</p>

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
	(d)	(i)	<ul style="list-style-type: none"> he gets to stay up late [Box 3] 	1	more than one box ticked
		(ii)	<ul style="list-style-type: none"> met a lot of/many children/(young) kids OR <ul style="list-style-type: none"> met new children/kids/children/kids he didn't know <ul style="list-style-type: none"> tried/tasted (several)ate new dishes/plates/food(s)/meals/ tasted new things 	2	played with children infants got to meet new friends/new people many children were there (no mention of meeting) tried different dishes tried new things tried a new dish ate all the food decorated the street ate several plates of food

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
3.	(a)		<ul style="list-style-type: none"> do you want to work abroad? [Box 1] do you want to get to know different places? [Box 2] 	2	any wrong box ticked more than 2 boxes ticked = 0 marks
	(b)		<ul style="list-style-type: none"> to (better) understand/learn about/comprehend/other/another/different/new/the/their culture(s) to manage/to sort things out on your own/alone/by yourself to become/be more open(-minded) <p>Any 2 from 3</p>	2	learn about culture see/discover another culture a better understanding of peoples' culture live/be on your own to become open manage a different mindset discover/develop an open spirit develop a social/open mind
	(c)		<ul style="list-style-type: none"> find a job/get employed more quickly/easier/faster (have a) higher/better salary/get paid more <p>Any 1 from 2</p>	1	better chances of employment to get a job/can get employment quickly employers will see you as smarter to see different types of jobs move faster up in salary to get a high salary
	(d)	(i)	<ul style="list-style-type: none"> sales/shop assistant/worked in a (clothes) shop 	1	cashier or wrong job
		(ii)	<ul style="list-style-type: none"> she improved her/got better at German/learned German better learn how to/she can manage (her) money/how to budget/to deal with money 	2	she learned other languages/German she improved her language skills she got a permit/licence to improve her German any mention of silver get more experience it motivated her improved her money budget

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
	(e)		<ul style="list-style-type: none"> • (was used to/was in the habit of) getting up/rising/waking up early/she can get up/rise/wake up early • easy/not difficult/helped to motivate her(self)/helped with her motivation/she is motivated • she is the best/first/top (in the class) at language(s) <p>Any 2 from 3</p>	2	<p>raise/lift/stand up early leaving early in the morning in the habit of getting up in the morning/earlier</p> <p>she is not motivated living on her own</p> <p>she is the premier class/first class she is the first in class to speak</p>

[END OF MARKING INSTRUCTIONS]