



National
Qualifications
2014

2014 French Listening

National 5

Finalised Marking Instructions

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General Marking Principles for National 5 French Listening

This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this Paper. These principles must be read in conjunction with the detailed marking instructions, which identify the key features required in candidate responses.

- (a) Marks for each candidate response must always be assigned in line with these General Marking Principles and the Detailed Marking Instructions for this assessment.
- (b) Marking should always be positive. This means that, for each candidate response, marks are accumulated for the demonstration of relevant skills, knowledge and understanding: they are not deducted from a maximum on the basis of errors or omissions.
- (c) The utmost care must be taken when entering and totalling marks. Where appropriate, all summations for totals must be carefully checked and confirmed.
- (d) The Marking Instructions indicate the essential idea that a candidate should provide for each answer.
- (e) The answers for each question must come from the item.
- (f) The assessment of overall purpose is always a supported question (for example, a grid) in Item 1.
- (g) There are two or three supported marks across the two items. Where there are supported marks in the form of a grid, award zero marks where a candidate ticks all boxes.

Question			Expected Answer(s)	Max Mark	Unacceptable Answers
1.	(a)		<ul style="list-style-type: none"> • Good/nice atmosphere/ambiance. • Regular customer(s)/client(s). OR customer(s)/client(s) come(s) back (all the time) • Never/not boring. <p>(2 from 3)</p>	2	<p>Good restaurant</p> <p>Nice environment</p>
	(b)		<ul style="list-style-type: none"> • Lives (in a village/town) (quite) far away/doesn't live close/near. • No/not a lot of (public/other) transport/any specific public transport. <p>(1 from 2)</p>	1	<p>She doesn't need to use public transport</p> <p>She doesn't have her own transport</p>
	(c)	(i)	<ul style="list-style-type: none"> • <u>Serving drink(s)/refreshment(s)/taking drinks orders.</u> 	1	
		(ii)	<ul style="list-style-type: none"> • <u>Help/aid/assist/work in the kitchen.</u> • <u>Clear/clean/tidy (away) tables.</u> <p>(1 from 2)</p>	1	<p>Any specific role on its own is incorrect</p> <p>Eg works as a cook</p>
	(d)		<ul style="list-style-type: none"> • The customers are <u>generous</u>. • Customers leave (good) tips/she gets (good) tips. • (she) can eat (for free/at work/at the restaurant/there)/she gets food/to eat/she is allowed her meals (accept any specific meal). <p>(2 from 3)</p>	2	<p>She can <u>go there</u> for meals</p>

Question			Expected Answer(s)	Max Mark	Unacceptable Answers
	(e)		<ul style="list-style-type: none"> She loves it, but it is busy and tiring. <p>Third box ticked.</p> <p>NB More than one box ticked = 0 marks</p>	1	
				8	

Question			Expected Answer(s)	Max Mark	Unacceptable Answers
2.	(a)		<ul style="list-style-type: none"> Twice/two/2 (evenings/nights/times/days/shifts). 	1	Wrong number
	(b)		<ul style="list-style-type: none"> Same/similar age. (She has/they have) (a lot of) things in common/similar/same interest(s)/she likes/they like the same thing(s). (she likes to/can) <u>go out</u> with them/(they like to/can) <u>go out</u> together. <p>(2 from 3)</p>	2	
	(c)	(i)	<ul style="list-style-type: none"> <u>Her friend(s)</u> met up/used to hang out (at the café)/went (to the café) <u>without</u> her/she used to go to a café <u>with her friend(s)</u>. <p>OR</p> <p>She didn't have (enough) time <u>for</u>(her) <u>friend(s)</u>/couldn't/found it difficult to go out with/hang out with/see/meet/hardly saw <u>her friend(s)</u>.</p>	1	
		(ii)	<ul style="list-style-type: none"> They meet/she goes/hangs out (with them/friends)/sees them/friends (on/every) <u>Friday</u> (evening). They have a party/go partying/go to parties/have a good time/enjoy themselves. 	2	<p>Any (additional) wrong day negates the point for the answer</p> <p>Nothing too specific eg 'clubs' on its own</p>

Question			Expected Answer(s)	Max Mark	Unacceptable Answers
	(d)		<ul style="list-style-type: none"> Organises herself/is (more) organised/organises her time. (does it/homework) on a <u>Sunday</u>. Doesn't spend hours/ages/all her/all the time in front of the television. <p>OR</p> <p>Spends less/not as much time in front of the TV (like/as before).</p> <p>(2 from 3)</p>	2	Does not watch TV
	(e)		<ul style="list-style-type: none"> Has learnt to manage her time. (more) confident (speaking/working) <u>with people</u> (she doesn't know)/<u>the public</u>. Become <u>more</u> responsible/take on <u>more</u> responsibility. <p>(2 from 3)</p>	2	
	(f)		<ul style="list-style-type: none"> Not sure/doesn't know (yet). Look for/find a (full-time/another/a new) job. (spend a year) <u>travelling</u> in/around/to/through <u>Europe</u>. <p>(2 from 3)</p>	2	Part-time job
				12	

[END OF MARKING INSTRUCTIONS]