



FOR OFFICIAL USE

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National
Qualifications
2025

Mark

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X869/76/03

**Spanish
Listening**

MONDAY, 19 MAY

11:30 AM – 12:00 NOON (approx)



Fill in these boxes and read what is printed below.

Full name of centre

--

Town

--

Forename(s)

--

Surname

--

Number of seat

--

Date of birth

Day

--	--

Month

--	--

Year

--	--

Scottish candidate number

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Total marks — 20

Attempt ALL questions.

You will hear two items in Spanish. **Before you hear each item, you will have one minute to study the questions.** You will hear each item twice, with an interval of one minute between playings. You will then have time to answer the questions before hearing the next item. Write your answers clearly, in **English**, in the spaces provided.

You must NOT use a Spanish dictionary.

Additional space for answers is provided at the end of this booklet. If you use this space you must clearly identify the question number you are attempting.

Use **blue** or **black** ink.

You are not allowed to leave the examination room until the end of the test.

Before leaving the examination room you must give this booklet to the Invigilator; if you do not, you may lose all the marks for this paper.



Mateo talks about Rota, the town where he lives in the south of Spain.

- * X 8 6 9 7 6 0 3 0 2 *

Item 2

MARKS
DO NOT
WRITE IN
THIS
MARGIN

Catalina talks to Carlos about the school environmental group, *Un Insti más Verde*.

(a) Catalina is going to a meeting of the environmental group.

(i) Where is it taking place?

1

(ii) How many members does it have?

1

(iii) What are the group's main priorities at the moment? State **two** things.

2

(b) What **two** things make Catalina really angry at school?

2

(c) What is the group's slogan?

1

(d) The group is organising a competition for pupils to create posters.

(i) What will the posters illustrate?

1

(ii) Catalina says the first prize for the best poster is amazing. What is it?
State **two** things.

2

(e) Why does Catalina get on well with the group members? State **two** things.

2

[END OF QUESTION PAPER]



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