FOR OFFICIAL USE

National Qualifications 2024

Mark

X869/76/03

Spanish Listening

WEDNESDAY, 8 MAY

11:30 AM – 12:00 NOON (approx)

X8697603

Fill in these boxes and read what is printed below.

Full name of centre

Town

Forename(s)

Surname

Number of seat

Date of birth

Day Month Year

Scottish candidate number

Total marks — 20

Attempt ALL questions.

You will hear two items in Spanish. **Before you hear each item, you will have one minute to study the questions.** You will hear each item twice, with an interval of one minute between playings. You will then have time to answer the questions before hearing the next item. Write your answers clearly, in **English**, in the spaces provided.

You must NOT use a Spanish dictionary.

Additional space for answers is provided at the end of this booklet. If you use this space you must clearly identify the question number you are attempting.

Use **blue** or **black** ink.

You are not allowed to leave the examination room until the end of the test.

Before leaving the examination room you must give this booklet to the Invigilator; if you do not, you may lose all the marks for this paper.

SQA ©

X869760301

Total marks — 20

Attempt ALL questions

Item 1

Jaime talks about going on to further education.

(a) Jaime is moving to another city. Why is this ideal for him? Give any **two** reasons. **2**

(b) What is he most looking forward to? State **two** things. **2**

(c) He is going to a cookery school in Santander. Why do restaurants value qualifications from this school? Give any **two** reasons. **2**

(d) What does he consider to be the main disadvantage? **1**

(e) What is Jaime's dream? **1**

MARKS | DO NOT WRITE IN THIS MARGIN

Item 2

Marisol talks to Aurelio about her school experience.

(a) What does Marisol like about school? **1**

(b) She says her experience has been so good thanks to the teachers. What does she say about them? State **two** things. **2**

(c) What type of activities do they do in history? State **two** things. **2**

(d) (i) In what ways do pupils use technology in Marisol's school? State **two** things. **2**

(ii) What are the advantages of technology for Marisol? State **three** things. **3**

(e) What does Marisol realise about her school years? State **two** things. **2**

[END OF QUESTION PAPER]

MARKS | DO NOT WRITE IN THIS MARGIN

ADDITIONAL SPACE FOR ANSWERS

MARKS | DO NOT WRITE IN THIS MARGIN

ADDITIONAL SPACE FOR ANSWERS

[BLANK PAGE]

DO NOT WRITE ON THIS PAGE

[BLANK PAGE]

DO NOT WRITE ON THIS PAGE

[BLANK PAGE]

DO NOT WRITE ON THIS PAGE