



FOR OFFICIAL USE

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National
Qualifications
2021 ASSESSMENT RESOURCE

Mark

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X869/76/03

**Spanish
Listening**

Duration — 30 minutes (approx)



Fill in these boxes and read what is printed below.

Full name of centre

--

Town

--

Forename(s)

--

Surname

--

Number of seat

--

Date of birth

Day

--	--

Month

--	--

Year

--	--

Scottish candidate number

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Total marks — 20

Attempt ALL questions.

You will hear two items in Spanish. **Before you hear each item, you will have one minute to study the questions.** You will hear each item twice, with an interval of one minute between playings. You will then have time to answer the questions before hearing the next item. Write your answers clearly, in **English**, in the spaces provided.

You must NOT use a Spanish dictionary.

Additional space for answers is provided at the end of this booklet. If you use this space you must clearly identify the question number you are attempting.

Use **blue** or **black** ink.

You are not allowed to leave the examination room until the end of the test.

Before leaving the examination room you must give this booklet to the Invigilator; if you do not, you may lose all the marks for this paper.



Total marks — 20
Attempt ALL questions

Item 1

Rosa talks about a recent survey on Spanish schools.

- (a) How many pupils took part in the survey? 1

- (b) What do 70% of the pupils consider to be very important? State any **one** thing. 1

- (c) What do the pupils say about good sport facilities? State any **one** thing. 1

- (d) Why does Rosa think extracurricular activities are important? 1

- (e) Give **two** reasons why the pupils have criticised school canteens. 2

- (f) What does the final analysis of the survey demonstrate? State **two** things. 2



Item 2

Javier talks to María del Mar about his recent language teacher exchange in Scotland.

- | | |
|---|---|
| (a) Why would Javier recommend an exchange to other language teachers? Give any two reasons. | 2 |
| <hr/> <hr/> | |
| (b) What surprised him about the school he worked in? State two things. | 2 |
| <hr/> <hr/> | |
| (c) What differences did he notice between his school day in Scotland compared to his school day in Spain? State any two . | 2 |
| <hr/> <hr/> | |
| (d) In the school he taught in, a large number of pupils study languages. Why is this? Give two reasons. | 2 |
| <hr/> <hr/> | |
| (e) According to Javier, why do pupils think that learning languages is important? Give any two reasons. | 2 |
| <hr/> <hr/> | |
| (f) Javier will take his pupils on a school trip to Scotland next July, where they will visit places of interest. | |
| (i) What else will they do? | 1 |
| <hr/> | |
| (ii) Why? | 1 |
| <hr/> | |

[END OF QUESTION PAPER]



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