



National  
Qualifications  
2023

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**2023 Spanish**

**Listening**

**Higher**

**Finalised Marking Instructions**

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## General marking principles for Higher Spanish Listening

*Always apply these general principles. Use them in conjunction with the detailed marking instructions, which identify the key features required in candidates' responses.*

- (a) Always use positive marking. This means candidates accumulate marks for the demonstration of relevant skills, knowledge and understanding; marks are not deducted for errors or omissions.
- (b) If a candidate response does not seem to be covered by either the principles or detailed marking instructions, and you are uncertain how to assess it, you must seek guidance from your team leader.
- (c) Award a mark to each answer. Marks are not transferable between questions and the answers for each question must come from the item.
- (d) Award marks according to the accuracy and relevance of the candidate's answers. Award marks to candidates where the answer is accurate but expressed in their own words.

## Marking instructions for each question

### Item 1

| Question |     |  | Expected response(s)                                                                                                                                                                  | Max mark | Additional guidance                            |
|----------|-----|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|------------------------------------------------|
|          |     |  |                                                                                                                                                                                       |          | <b>Do not accept:</b>                          |
| 1.       | (a) |  | <ul style="list-style-type: none"> <li>find out/prepare/learn/know how to get there/where it is</li> <li>organise what you're going to wear/your/the clothes/your outfit</li> </ul>   | 2        |                                                |
|          | (b) |  | <ul style="list-style-type: none"> <li>woke/got up (half an hour) earlier/early/before</li> </ul>                                                                                     | 1        | set alarm                                      |
|          | (c) |  | <ul style="list-style-type: none"> <li>work under pressure/deal with pressure</li> <li>get on/work with all kinds/types of people/everyone/different people</li> </ul>                | 2        |                                                |
|          | (d) |  | <ul style="list-style-type: none"> <li>say good morning/hi/good day to everyone/greet everyone</li> <li>don't be (too) shy</li> <li>be yourself</li> </ul> <p><b>Any 2 from 3</b></p> | 2        | have/wish a good day                           |
|          | (e) |  | <ul style="list-style-type: none"> <li>bought/brought/took/gave chocolate cakes/pastries</li> </ul>                                                                                   | 1        | chocolate (on its own)/chocolate bars/biscuits |

Item 2

| Question |     |      | Expected response(s)                                                                                                                                                                         | Max mark | Additional guidance     |
|----------|-----|------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|-------------------------|
|          |     |      |                                                                                                                                                                                              |          | <b>Do not accept:</b>   |
| 2.       | (a) | (i)  | <ul style="list-style-type: none"> <li>bike rental/hire</li> </ul>                                                                                                                           | 1        | bike shop/tour/repairs  |
|          |     | (ii) | <ul style="list-style-type: none"> <li>her neighbour will take her/her neighbour will give her a lift</li> <li>doesn't have to work (every) weekend/on/at weekends</li> </ul>                | 2        | all weekend             |
|          | (b) |      | <ul style="list-style-type: none"> <li>answered (questions)/talked in English/they asked questions in English</li> <li>show her knowledge of languages</li> </ul> <p><b>Any 1 from 2</b></p> | 1        |                         |
|          | (c) | (i)  | <ul style="list-style-type: none"> <li>help (them/refugees) to access health services</li> <li>create a brochure/leaflet/pamphlet/list of (useful/key) Spanish phrases</li> </ul>            | 2        | folder/project          |
|          |     | (ii) | <ul style="list-style-type: none"> <li>when she integrates/enters into the job market/world of work gets/finds/looks for a job</li> </ul>                                                    | 1        | job market (on its own) |
|          | (d) |      | <ul style="list-style-type: none"> <li>(aspire to) do a job that benefits/helps her community</li> <li>support/help those who need it/people/others</li> </ul>                               | 2        | society                 |
|          | (e) |      | <ul style="list-style-type: none"> <li>her best friend's wedding</li> </ul>                                                                                                                  | 1        |                         |
|          | (f) |      | <ul style="list-style-type: none"> <li>there are more than 25 thousand there</li> <li>they (the majority/most) have settled/live/are in the big cities</li> </ul>                            | 2        |                         |

[END OF MARKING INSTRUCTIONS]