National
Qualifications
RESOURCE

X869/76/03

Spanish
Listening

Marking Instructions

Please note that these marking instructions have not been standardised based on candidate responses. You may therefore need to agree within your centre how to consistently mark an item if a candidate response is not covered by the marking instructions.

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General marking principles for Higher Spanish Listening

Always apply these general principles. Use them in conjunction with the detailed marking instructions, which identify the key features required in candidates' responses.

(a) Always use positive marking. This means candidates accumulate marks for the demonstration of relevant skills, knowledge and understanding; marks are not deducted for errors or omissions.

(b) If a candidate response does not seem to be covered by either the principles or detailed marking instructions, and you are uncertain how to assess it, you must seek guidance from your team leader.

(c) Award a mark to each answer. Marks are not transferable between questions and the answers for each question must come from the item.

(d) Award marks according to the accuracy and relevance of the candidate's answers. Award marks to candidates where the answer is accurate but expressed in their own words.

Marking instructions for each question

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
1.	(a)		• 5000	**1**	
	(b)		• respectful relationships between teachers and pupils • pupils learn better when teachers value them **Any 1 from 2**	**1**	
	(c)		• they/facilities help you to get to know your friends better • help you to get on better with your friends **Any 1 from 2**	**1**	
	(d)		• so that she can develop other skills and abilities	**1**	
	(e)		• not enough variety in the food • do not offer a special menu for vegetarians	**2**	
	(f)		• most pupils are satisfied with their school • they will remember their school fondly (when they finish their studies)	**2**	

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
2.	(a)		• he has returned with new ideas for the classroom • he has improved his skills as a teacher • he has a deeper understanding of the Scottish education system **Any 2 from 3**	**2**	
	(b)		• pupils had access to a wide range of materials/musical instruments • the classrooms were enormous	**2**	
	(c)		• the day was shorter • lunchtime only lasted 50 minutes • not enough time to eat **Any 2 from 3**	**2**	
	(d)		• teachers prepared active lessons • pupils never got bored	**2**	
	(e)		• when finding a job • help you to enjoy your holidays • you can interact with people from the country **Any 2 from 3**	**2**	
	(f)	(i)	• spend 2 days in the school	**1**	
		(ii)	• immerse themselves in the language and culture	**1**	

[END OF MARKING INSTRUCTIONS]