National
Qualifications
2026

2026 German

Listening

Higher

Question Paper Finalised Marking Instructions

These marking instructions have been prepared by examination teams for use by Qualifications Scotland appointed markers when marking external course assessments.

The information in this document may be reproduced in support of Qualifications Scotland qualifications only on a non-commercial basis. If it is reproduced, Qualifications Scotland must be clearly acknowledged as the source. If it is to be reproduced for any other purpose, written permission must be obtained from Qualifications Scotland.

Qualifications Scotland
Teisteanasan Alba

© Qualifications Scotland 2026

General marking principles for Higher German Listening

Always apply these general principles. Use them in conjunction with the detailed marking instructions, which identify the key features required in candidates' responses.

(a) Always use positive marking. This means candidates accumulate marks for the demonstration of relevant skills, knowledge and understanding; marks are not deducted for errors or omissions.

(b) If a candidate response does not seem to be covered by either the principles or detailed marking instructions, and you are uncertain how to assess it, you must seek guidance from your team leader.

(c) Award a mark to each answer. Marks are not transferable between questions and the answers for each question must come from the item.

(d) Award marks according to the accuracy and relevance of the candidate's answers. Award marks to candidates where the answer is accurate but expressed in their own words.

Marking instructions for each question

Item 1

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
1.	(a)		• **young** people spend **more** time alone (in their room) • they sit/are on (their) computer(s)/(smart)phone(s) (instead of meeting their friends in the park) • they grow up without close contact to nature Note: "they" must refer to "**young** people" **Any 2 from 3**	**2**	often alone more and more time
	(b)		• (it has a) (very) **positive** effect on/for health • it improves relationships (between pupils/students) **Any 1 from 2**	**1**	mental health/healthy living/lifestyle/their health
	(c)		• (can) concentrate **better** • don't have to sit **for hours** (on chairs) • (can) move around/exercise • (can) **enjoy** the fresh air • learn (a lot) about nature **and** the environment **Any 2 from 5**	**2**	more all day world

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
	(d)		• the weather can (often) be **bad** in autumn/winter • (when it rains,) they would rather/prefer/it's better to be in a **warm** classroom/class • (some/these/many pupils/they have) **other/alternative** plans for the future **OR** (their) plans have nothing to do with nature **and** the environment **Any 2 from 3**	**2**	**is** bad spring/summer want warmth (without class/classroom)
	(e)		• group work/work together in groups • make new friends **Any 1 from 2**	**1**	

Item 2

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
2.	(a)		• they didn't spend **the day** in school • they learnt (a lot) about **traditional** life/lifestyle (in the Black Forest) **Any 1 from 2**	**1**	**experienced** traditional life
	(b)		• **around** 220,000 visitors/people/tourists come every year/ **around** 220,000 visits every year • (since they opened) **more than** 16 million tourists/visitors/people have visited/visits **Any 1 from 2**	**1**	Kids last year
	(c)	(i)	• (only) from March to November • (usually) Tuesday to Sunday • (from) 9:00 to 18:00 **Any 1 from 3**	**1**	
		(ii)	• they were a school group/trip • they bought the tickets/paid 6 months ago • they got a discount **Any 2 from 3**	**2**	discount is for 6 months/6-month discount/ membership paid **over** 6 months ago booked (the) tickets

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
	(d)		• a tour (of the museum) • saw the **different**/**various** historic(al) buildings/houses • (at a workshop, they could) **bake** bread (using old recipes) • (at a workshop, they could) **make**/**produce** cheese (using old recipes) • learned how people used to/what it was like to live **and** work (in the Black Forest/there) **Any 2 from 5**	**2**	
	(e)	(i)	• feed the animals	**1**	
		(ii)	• milk **and** eggs don't come **directly/straight** from the supermarket • milk **and** eggs/they come from cows **and** chickens (on a farm) • the link/connection between people and nature is (very) important **Any 2 from 3**	**2**	
	(f)		• it (suddenly) **started**/**began** to rain (heavily) • they were not (well) prepared (for the rain) Note: Must mention rain if not mentioned in previous BP • **some** children/**some** of them did not have rain/waterproof jackets • **some** children/**some** of them/they got wet **Any 2 from 4**	**2**	jackets/waterproofs

[END OF MARKING INSTRUCTIONS]