



FOR OFFICIAL USE

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National
Qualifications
2026

Mark

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X830/76/03

**French
Listening**

WEDNESDAY, 6 MAY

11:30 AM – 12:00 NOON (approx)



Fill in these boxes and read what is printed below.

Full name of centre

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Town

--

Forename(s)

--

Surname

--

Number of seat

--

Date of birth

Day

--	--

Month

--	--

Year

--	--

Scottish candidate number

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Total marks — 20

Attempt ALL questions.

You will hear two items in French. **Before you hear each item, you will have one minute to study the questions.** You will hear each item twice, with an interval of one minute between playings. You will then have time to answer the questions before hearing the next item. Write your answers clearly, in **English**, in the spaces provided.

You must NOT use a French dictionary.

Additional space for answers is provided at the end of this booklet. If you use this space you must clearly identify the question number you are attempting.

Use **blue** or **black** ink.

You are not allowed to leave the examination room until the end of the test.

Do not remove any exam materials. You must leave this booklet on your desk; if you do not, you could lose all the marks for this paper.



Total marks — 20

Attempt ALL questions

Item 1

Nadia talks about her experience of going to school in two different countries.

- (a) When did Nadia arrive at her new school in France? 1

- (b) Nadia moved there with her mother and brother. Why did they move? State **two** things. 2

- (c) Her parents travelled a lot for work. What job do they do? 1

- (d) Nadia talks about the international school she went to in Geneva in Switzerland. What does she say about it? State any **two** things. 2

- (e) Nadia misses her school in Switzerland. 1
- (i) Why is this?

- (ii) What is her biggest regret? 1



Item 2

Sandrine talks to Nico about her move from primary teaching to secondary teaching.

- (a) Why did Sandrine decide to become a secondary teacher of English? State any **two** things. 2

- (b) Why did she want to become a teacher from the age of five? State **two** things. 2

- (c) Sandrine's parents are happy about her new job. Why is this? State any **two** things. 2

- (d) Sandrine then talks about her new school.

- (i) What does she say about it? State **two** things. 2

- (ii) What does she like the most about the school? State **two** things. 2

[Turn over



Item 2 questions (continued)

(e) Sandrine's school has pupils from many different countries.

(i) Why does this make her job interesting?

1

(ii) What happens in the school every year?

1

[END OF QUESTION PAPER]



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ADDITIONAL SPACE FOR ANSWERS

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