



FOR OFFICIAL USE

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National
Qualifications
2025

Mark

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X830/76/03

**French
Listening**

TUESDAY, 20 MAY

11:30 AM – 12:00 NOON (approx)



Fill in these boxes and read what is printed below.

Full name of centre

--

Town

--

Forename(s)

--

Surname

--

Number of seat

--

Date of birth

Day

--	--

Month

--	--

Year

--	--

Scottish candidate number

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Total marks — 20

Attempt ALL questions.

You will hear two items in French. **Before you hear each item, you will have one minute to study the questions.** You will hear each item twice, with an interval of one minute between playings. You will then have time to answer the questions before hearing the next item. Write your answers clearly, in **English**, in the spaces provided.

You must NOT use a French dictionary.

Additional space for answers is provided at the end of this booklet. If you use this space you must clearly identify the question number you are attempting.

Use **blue** or **black** ink.

You are not allowed to leave the examination room until the end of the test.

Before leaving the examination room you must give this booklet to the Invigilator; if you do not, you may lose all the marks for this paper.



Total marks — 20
Attempt ALL questions

Item 1

Kayla talks about the choices she has made regarding her health and the environment.

- | | |
|---|---|
| (a) Kayla avoids touching her mobile when she wakes up. What big advantage does this give her? | 1 |
| <hr/> | |
| (b) Kayla goes on to talk about how she and her classmates get to school. | |
| (i) Why does she recommend taking public transport? | 1 |
| <hr/> | |
| (ii) Why does she like walking to school? State two things. | 2 |
| <hr/> | |
| <hr/> | |
| <hr/> | |
| (iii) Kayla's classmates prefer to get there by car. What does she think about this? State any two things. | 2 |
| <hr/> | |
| <hr/> | |
| <hr/> | |
| (c) Kayla is happy with the decision she has made. | |
| (i) Why is this? State any one thing. | 1 |
| <hr/> | |
| <hr/> | |
| (ii) Why are her parents proud? | 1 |
| <hr/> | |



Item 2

Zoë talks to Leonardo about a community project she has started.

- (a) Why has Zoë decided to change her lifestyle? State any **two** things. 2

- (b) Zoë has lived in the same area for six years. What does she say about this? 1

- (c) Zoë goes on to talk about the project she set up with her grandmother. What did they do? State **two** things. 2

- (d) She posted the project on social media.

- (i) What shows that it was popular? 1

- (ii) A gardening company got in touch. What did they do to help? State any **one** thing. 1

- (e) Zoë goes on to talk about the people who help with the project.

What are the benefits for:

- (i) people who work? 1

- (ii) people who stay at home? 1

- (iii) people who have never done gardening? 1



Item 2 questions (continued)

- (f) Zoë goes on to talk about the positive impact of the project. What does she say about it? State **two** things.

2

[END OF QUESTION PAPER]



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