



FOR OFFICIAL USE

--	--	--	--	--	--

National
Qualifications
2018

Mark

--

X730/76/03**French
Listening and Writing**

THURSDAY, 17 MAY

11:00 AM – 12:00 NOON



* X 7 3 0 7 6 0 3 *

Fill in these boxes and read what is printed below.

Full name of centre

--

Town

--

Forename(s)

--

Surname

--

Number of seat

--

Date of birth

Day

--	--

Month

--	--

Year

--	--

Scottish candidate number

--	--	--	--	--	--	--	--	--

Total marks — 30**Section 1 — LISTENING — 20 marks**

You will hear two items in French. **Before you hear each item, you will have one minute to study the questions.** You will hear each item twice, with an interval of one minute between playings. You will then have time to answer the questions before hearing the next item. Write your answers clearly, in **English**, in the spaces provided.

Section 2 — WRITING — 10 marks

Write your answer clearly, in **French**, in the space provided.

You may use a French dictionary.

Additional space for answers is provided at the end of this booklet. If you use this space you must clearly identify the question number you are attempting.

Use **blue** or **black** ink.

You are not allowed to leave the examination room until the end of the test.

Before leaving the examination room you must give this booklet to the Invigilator; if you do not, you may lose all the marks for this paper.



* X 7 3 0 7 6 0 3 0 1 *

SECTION 1 — LISTENING — 20 marks

Attempt ALL questions

Item 1

Vincent, a student, talks about interview techniques.

- (a) How long does an interview usually last? 1

- (b) According to Vincent, what must you have with you on the day of the interview? State **two** things. 2

- (c) What should you talk about during the interview? State **two** things. 2

- (d) What will the employer ask you questions about? State any **two** things. 2

- (e) What does Vincent recommend you do at the end of the interview? 1



Item 2

Séverine is discussing recent job interviews with Antoine.

- | | |
|--|---|
| (a) Where did she work last year? | 1 |
| <hr/> | |
| (b) Séverine's interview gets off to a bad start. What does she say? State any two things. | 2 |
| <hr/> | |
| <hr/> | |
| (c) Séverine was embarrassed during the interview. Why? State two things. | 2 |
| <hr/> | |
| <hr/> | |
| <hr/> | |
| (d) She also panicked during the interview. What happened as a result of this? | 2 |
| <hr/> | |
| <hr/> | |
| (e) Séverine is positive about her next interview for a job selling ice cream. Why is this? | 1 |
| <hr/> | |
| <hr/> | |
| (f) Apart from the good weather and the working hours, what are the other positive aspects of this job? State two things. | 2 |
| <hr/> | |
| <hr/> | |
| (g) If Séverine is successful she will go to work by bike. What are the advantages of this? State any two things. | 2 |
| <hr/> | |
| <hr/> | |



Ecris 120–150 mots en français pour exprimer tes idées.

[illegible]

[illegible]

* X 7 3 0 7 6 0 3 0 5 *

[illegible]

* X 7 3 0 7 6 0 3 0 6 *

DO NOT
WRITE IN
THIS
MARGIN

[illegible]

DO NOT
WRITE IN
THIS
MARGIN

[illegible]