FOR OFFICIAL USE

National Qualifications 2017

Mark

X730/76/03

French
Listening and Writing

MONDAY, 15 MAY

11:00 AM – 12:00 NOON

X7307603

Fill in these boxes and read what is printed below.

Full name of centre

Town

Forename(s)

Surname

Number of seat

Date of birth

Day | Month | Year

Scottish candidate number

Total marks — 30

SECTION 1 — LISTENING — 20 marks

You will hear two items in French. **Before you hear each item, you will have one minute to study the questions.** You will hear each item twice, with an interval of one minute between playings. You will then have time to answer the questions before hearing the next item. Write your answers clearly, in **English**, in the spaces provided.

SECTION 2 — WRITING — 10 marks

Write your answer clearly, in **French**, in the space provided.

You may use a French dictionary.

Additional space for answers is provided at the end of this booklet. If you use this space you must clearly identify the question number you are attempting.

Use **blue** or **black** ink.

You are not allowed to leave the examination room until the end of the test.

Before leaving the examination room you must give this booklet to the Invigilator; if you do not, you may lose all the marks for this paper.

SQA ©

X7307603 01

MARKS | DO NOT WRITE IN THIS MARGIN

SECTION 1 — LISTENING — 20 marks

Attempt ALL questions

Item 1

You hear a radio report about holidays.

(a) What reasons do young people give for **not** wanting to spend holidays with their parents? State any **two**. **2**

_____

_____

(b) It is normal for teenagers to want their independence. They also need their freedom. What else is important to them at this age? State **two** things. **2**

_____

_____

(c) (i) Some parents are protective. What types of holidays are more suitable for their children? State any **one** thing. **1**

_____

(ii) Give **one** example of how young people can benefit from these holidays. **1**

_____

(d) Give **two** reasons why young people continue to go on holiday with their parents. **2**

_____

_____

MARKS | DO NOT WRITE IN THIS MARGIN

Item 2

Pauline talks about her experience at a colonie de vacances, a summer camp for young people.

(a) Pauline first went to a colonie de vacances when she was 8 years old. Why did her parents send her there? State **two** things. **2**

(b) (i) What type of activities did she do at the colonie de vacances? State **two** things. **2**

(ii) What was the aim of these activities? State any **one** thing. **1**

(c) Pauline grew in confidence at the colonie de vacances. What example does she give of this? State **two** things. **2**

(d) She goes on to talk about a boy of the same age that she remembers.

(i) He was very shy. What problems did the boy have? Give any **one** example. **1**

(ii) What did Pauline do to help the boy? Give any **one** example. **1**

(e) Pauline is now working in a colonie de vacances. What does her job involve? State **two** things. **2**

(f) This year she is going to a colonie de vacances near the Spanish border. Why will this be a good experience for her? State any **one** thing. **1**

MARKS | DO NOT WRITE IN THIS MARGIN

SECTION 2 — WRITING — 10 marks

Pauline nous a parlé de son expérience dans une colonie de vacances. Et toi, tu aimes les vacances organisées comme Pauline ou préfères-tu partir avec tes copains ou tes parents?

Ecris 120–150 mots en français pour exprimer tes idées.

MARKS | DO NOT WRITE IN THIS MARGIN

ANSWER SPACE FOR SECTION 2 (continued)

MARKS | DO NOT WRITE IN THIS MARGIN

ANSWER SPACE FOR SECTION 2 (continued)

[END OF QUESTION PAPER]

MARKS | DO NOT WRITE IN THIS MARGIN

ADDITIONAL SPACE FOR ANSWERS

MARKS | DO NOT WRITE IN THIS MARGIN

ADDITIONAL SPACE FOR ANSWERS