



National
Qualifications
2022

2022 French Listening

Higher

Finalised Marking Instructions

© Scottish Qualifications Authority 2022

These marking instructions have been prepared by examination teams for use by SQA appointed markers when marking external course assessments.

The information in this document may be reproduced in support of SQA qualifications only on a non-commercial basis. If it is reproduced, SQA must be clearly acknowledged as the source. If it is to be reproduced for any other purpose, written permission must be obtained from permissions@sqa.org.uk.



General marking principles for Higher French Listening

Always apply these general principles. Use them in conjunction with the detailed marking instructions, which identify the key features required in candidates' responses.

- (a) Always use positive marking. This means candidates accumulate marks for the demonstration of relevant skills, knowledge and understanding; marks are not deducted for errors or omissions.
- (b) If a candidate response does not seem to be covered by either the principles or detailed marking instructions, and you are uncertain how to assess it, you must seek guidance from your team leader.
- (c) Award a mark to each answer. Marks are not transferable between questions and the answers for each question must come from the item.
- (d) Award marks according to the accuracy and relevance of the candidate's answers. Award marks to candidates where the answer is accurate but expressed in their own words.

Marking instructions for each question

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
1.	(a)		<ul style="list-style-type: none"> in the same area/neighbourhood/district in the town/city centre 	1	building/suburb/flats/place(s)
	(b)		<ul style="list-style-type: none"> every morning/day, they would walk to school (together) every/on Wednesday afternoon(s) (when they did not have school) they went (window) shopping in town. 	2	
	(c)	(i)	<ul style="list-style-type: none"> a (small) village in the countryside 	1	town
		(ii)	<ul style="list-style-type: none"> needs to take three (different) buses (to get there) 	1	
	(d)		<ul style="list-style-type: none"> they speak/talk/chat on the phone/they phone for (at least) half an hour/30 minutes a day/every day once a month they have a sleep over/stay overnight/stay at each other's house in July they go on holiday (together) to the beach/seaside (to relax) <p>Any 2 from 3</p>	2	
	(e)		<ul style="list-style-type: none"> they will study languages and law they will (both) study at the same university (in Paris) <p>Any 1 from 2</p>	1	

Item 2

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
2.	(a)	(i)	<ul style="list-style-type: none"> compared to (most of) his friends/others/peers he gets on (better) with his parents/he gets on better with his parents than his friends more arguments since he became a teenager/adolescent/young adult/because he is a teenager/adolescent/young adult 	2	
		(ii)	<ul style="list-style-type: none"> (they/parents think) he spends too much time revising/on schoolwork/homework (in his room) (he should) find a (better) balance between free time/spare time and homework/work-life balance 	2	social life is too specific
	(b)		<ul style="list-style-type: none"> (it's the only thing that) allows him to forget his problems/escape his problems reads all the time/reads on a Sunday afternoon/reads for five hours non-stop his granddad is passionate about reading/loves reading his granddad influenced him <p>Any 2 from 4</p>	2	grandparents
	(c)	(i)	<ul style="list-style-type: none"> he was a journalist for the international press and he travelled the (whole) world he speaks five different languages/he is bilingual in Chinese <p>Any 2 from 3</p>	2	
		(ii)	<ul style="list-style-type: none"> he can confide in him/tell him anything he never judges him/he does not judge him <p>Any 1 from 2</p>	1	I trust him

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
		(iii)	<ul style="list-style-type: none"> • (he tries to) visit him/they have dinner/go for dinner (together) (at least) once a week • he shares/posts/sends him photographs on social media (when he is on holiday) 	2	
		(iv)	<ul style="list-style-type: none"> • to read the news (online) • to keep in touch/communicate with/contact his (Marek's) uncle who lives in Switzerland <p>Any 1 from 2</p>	1	

[END OF MARKING INSTRUCTIONS]