National
Qualifications
2019

2019 French

Listening

Higher

Finalised Marking Instructions

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General marking principles for Higher French Listening

Always apply these general principles. Use them in conjunction with the detailed marking instructions, which identify the key features required in candidates' responses.

(a) Always use positive marking. This means candidates accumulate marks for the demonstration of relevant skills, knowledge and understanding; marks are not deducted for errors or omissions.

(b) If a candidate response does not seem to be covered by either the principles or detailed marking instructions, and you are uncertain how to assess it, you must seek guidance from your team leader.

(c) Award a mark to each answer. Marks are not transferable between questions and the answers for each question must come from the item.

(d) Award marks according to the accuracy and relevance of the candidate's answers. Award marks to candidates where the answer is accurate but expressed in their own words.

Marking instructions for each question

Question			Expected response	Max mark	Additional guidance
					Do not accept:
1.	(a)		• (they are) compulsory/mandatory/obligatory/he has to do them/subjects you have to take	**1**	obligable, necessary
	(b)		• they also do sport(s) at a high(er) level	**1**	better for sports/better sports programme
	(c)		• he gets up early/at (around) 6am (every morning) • he goes jogging/running (for an hour) before breakfast • he trains every evening/night for two hours after classes/after school NB two of the above elements required for the mark • as well as doing sports you have to study and do homework Any **2** from **4**	**2**	wakes up walking/football
	(d)		• fierce/ferocious/extreme competition/it is very competitive/competition is high • not everyone/few/not many (students) manage to make it as a/become professional	**2**	difficult competition/a lot of competition
	(e)		• (have) a career/work in the world of gymnastics/be a professional gymnast • to represent France in the Olympic(s) (Games)	**2**	be a gymnast insufficient

Question			Expected response	Max mark	Additional guidance
					Do not accept:
2.	(a)		• has known how to swim/has been swimming from a (very) young age/has been swimming since she was (very) young • dad is a PE/sports teacher • dad taught her (in the sea) when she was 4 • she's been swimming for 16 years Any **2** from **4**	**2**	coach/professor/swimming teacher dad works in sports
	(b)	(i)	• lives by/near/at the/beside the beach/sea/seaside/coast • could/can swim/train/practise every day • windsurfing helped improve her technique Any **2** from **3**	**2**	
		(ii)	• persevere/keep going (with training)	**1**	
	(c)	(i)	• worked as a lifeguard/swimming teacher/swimming coach/swimming instructor (in municipal/local pool)	**1**	
		(ii)	• earn (a little) money and practise a sport (she loves)/doing a sport (she loves)/swimming/doing something she loves	**1**	
	(d)		• earn (a lot of) money for an easy job/easily • travel/go/work abroad/around the world/visit different countries (at least three times a month) • many fans write to her • many fans (follow her) on social media Any **2** from **4**	**2**	

Question			Expected response	Max mark	Additional guidance
					Do not accept:
	(e)		• very little/not a lot of/not enough/less/no time for a social life • does not (often) see her family and friends/never/hardly sees her family and friends/does not spend time with family and friends • has to follow a strict diet/dietary regime • wrong/false information/fake news about herself (in the press/online) Any **3** from **4**	**3**	regime (on its own)

[END OF MARKING INSTRUCTIONS]